

REPORT TO LEEDS ADMISSION FORUM

DATE: 26 November 2009

SUBJECT: Proposed admission number changes as part of the proposed admission arrangements for the September 2011 round

1 **Background**

2. At their last meeting the Admissions Forum received a paper detailing the proposed admission arrangements for the 2011 Admissions Round. That report indicated that proposed admission number changes for 2011 which form part of the admissions arrangements for 2011, would be available in November. These are identified below.

3.

School	Current Admission Limit	Proposed Admission Limit
Primary		
Farsley Farfield Primary School	50	60
Valley View Primary	30	60
Windmill Primary	45	60
Clapgate Primary	45	60
Blackgates Primary	45	60
St Bartholomew's CE Primary	60	75
Ryecroft Primary	30	60
Calverley CE Primary	45	60
Allerton CE Primary	45	60
West End Primary	30	60 (45)
Cross Gates Primary	30	60
Gildersome Primary	30	60

4. A report will be considered by the Executive Board in December seeking permission to consult on the permanent expansion of some of these schools. Assuming permission is granted then consultation will take place during January and February 2010, at the same time as the consultation on admission arrangements (and numbers).

5. The Forum will also be aware that Education Leeds is also consulting on the permanent expansion of 17 primary schools for 2010. We would welcome the views of the Forum so that in reporting the outcome the Executive Board have full information on which to make a decision.

6. We have written to three High Schools in Pudsey (Crawshaw, Grangefield and Priesthorpe) to enquire with the school whether they wish to seek an increase in their admission limits. We have not identified a demographic need for the increase but are consulting the schools to seek their view.

Recommendation

7. The Admission Forum are asked to note the proposed changes in admission numbers as part of the Admission Arrangements, and to note that permission is being sought to physically expand a number of the primary schools identified.